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S T U D E N T ' S C O M M E N T S

Date: _____

Course: _____

E X P L A N A T I O N:

You are requested to answer the questions below as carefully and completely as possible. Your answers will assist the instructors and the entire training staff in evaluating the results of this course and in further developing and improving our entire training program. You do not have to sign your comments--so that you may express your criticism and your praise freely, without consideration of the persons involved.

Please write legibly, preferably with ink or typewriter. If the space provided on this form does not suffice, attach extra sheets and mark them with the numbers of the questions to which they belong.

.....

A: Over-all Results.

1. How much has this course added to your professional knowledge and to your qualifications for your present or intended future assignment?

- ☐ a) I consider the results essential for my work
- ☐ b) I have learned much which I consider useful
- ☐ c) I have learned something new, though not much
- ☐ d) I don't think I have learned anything worthwhile.

Reasons: - - - - -
- - - - -
- - - - -

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2. Have you heard in this course much which you had already known before?

☐ a) Yes ☐ b) No

If the answer is 'yes', specify:

My previous knowledge came mainly from

☐ c) courses which I attended before, namely -----

☐ d) overlapping lectures in this same course, namely -----

☐ e) other sources, such as -----

Above remarks refer mainly to the following subject matters: -----

3. How do you evaluate the teaching methods used?

☐ a) I consider them appropriate

☐ b) I consider them too academic, too abstract, too much concerned
with broad generalizations

☐ c) I consider them too technical, too much concerned with details
of procedures and techniques, with too little attention to the
general principles and the broader aspects involved

Reasons: -----

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B: Specific Subjects.

4. Which of the subjects treated in this course should be given more time and treated in greater detail--and why? - - - - -
- - - - -
- - - - -
- - - - -
5. Which of the subjects treated in this course should be given less time and why? - - - - -
- - - - -
- - - - -
6. Which of the subjects treated in this course should be omitted altogether and why? - - - - -
- - - - -
- - - - -
7. Which subjects, not treated in this course, should be included and why? - - - - -
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C: Specific Teaching Methods.

8. Have you any comments to offer on specific lectures, their contents, the way in which they were presented, etc? - - - - -
- - - - -
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- - - - -
9. What was your impression of the discussions, question periods and other forms of student participation? Was there enough--too much--or too little time allowed for them? Did instructors and guest lecturers encourage or discourage questions and discussions? - - - - -
- - - - -
- - - - -
- - - - -

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10. What is your opinion about the written problems and tests given?

- a) Was their number and over-all volume ☐ (i) too great
☐ (ii) too little
☐ (iii) just right?

b) Did they deal with topics suitable for such treatment or do you feel that other subjects should have been chosen for such problems or treatments? If so, explain: - - - - -
- - - - -
- - - - -
- - - - -

c) Did you consider your task in answering these problems and tests

- ☐ (i) too difficult
☐ (ii) too easy
☐ (iii) just right?

Other comments on these problems: - - - - -
- - - - -
- - - - -
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11. Have you any comments to offer on any field problems and other types of tests given in this course (approximately along the lines of question #10)? - - - - -
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12. Do you feel that the reading material offered in this course is

☐ a) adequate (in volume and in choice of topics)

☐ b) too much to be properly studied in the study periods set aside for this purpose

☐ c) inadequate, especially on the following subjects: - - -

- - - - -
- - - - -
- - - - -
- - - - -

13. Do you think that adequate and proper use was made of such Training Aids as blackboards, maps, diagrams, movies, models or the like--or do you have any suggestions in this direction to offer? - - - - -

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D: Class, Schedule and General Suggestions.

14. In your opinion, was the student body of this course

☐ a) too large

☐ b) too small

☐ c) about the right size?

Were the differences in knowledge and interest among the students so pronounced that they hampered the progress of the class?

☐ d) yes ☐ e) no

If your answer is 'yes', explain: - - - - -

- - - - -
- - - - -
- - - - -
- - - - -

□ a) too crowded (i.e., was the attempt made to teach more in the allotted time than you or other students could profitably absorb) or

☐ c) reasonably well organized?

16. Have you, in addition to your answers to question 1 through 15 above, any general comments and suggestions concerning this course--or training in general--to offer? - - - - -

This image shows a single sheet of white paper with ten horizontal rows of dashed black lines. The lines are evenly spaced and extend across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the paper.